

รายการอ้างอิง

- กิตติพัฒน์ นนทปัทมะดุล. (2546). การวิจัยเชิงคุณภาพในสวัสดิการสังคม : แนวคิดและวิธีวิจัย. กรุงเทพฯ: สำนักพิมพ์มหาวิทยาลัยธรรมศาสตร์.
- จินตนา ยูนิพันธุ์. (2543). การสอนเพื่อพัฒนาทักษะ. วารสารพยาบาลศาสตร์ จุฬาลงกรณ์มหาวิทยาลัย, 2(3): 17-29.
- จอนณะง เพ็งจาด. (2548). ระเบียบวิธีการวิจัย: การวิจัยปรากฏการณ์วิทยาเชิงตีความ (Research methodology: Interpretative phenomenology). วารสารพยาบาลศาสตร์ จุฬาลงกรณ์มหาวิทยาลัย, 17(2): 10-20.
- ปุนตรี พวงสุวรรณ. (2549). คิดอย่างวิเคราะห์วิจารณ์ : มุมมองทางพยาบาลศาสตร์. ใน อำไพ ไตรภักทร. คู่มือการเรียนการสอน การคิดวิเคราะห์วิจารณ์ (45-50). ขอนแก่น : ขอนแก่นการพิมพ์.
- พวงรัตน์ บุญญานุรักษ์. การพัฒนากรณีศึกษาในการเรียนการสอนทางพยาบาลศาสตร์. วารสารพยาบาลศาสตร์ จุฬาลงกรณ์มหาวิทยาลัย, เมษายน (2537): 19- 24.
- Majumdar, B., และ พวงรัตน์ บุญญานุรักษ์. (2544). การเรียนรู้โดยใช้ปัญหาเป็นหลัก (Problem – based learning). ขอนแก่น: บริษัทธนาเพลส แอนด์ กราฟฟิค จำกัด.
- สุจิตรา เหลืองอมรเลิศ. (2533). การตัดสินใจทางการพยาบาล. นนทบุรี: โรงพิมพ์มหาวิทยาลัยสุโขทัยธรรมาธิราช.
- สุภางค์ จันทวานิช. (2543). วิธีการวิจัยเชิงคุณภาพ. กรุงเทพมหานคร : สำนักพิมพ์แห่งจุฬาลงกรณ์มหาวิทยาลัย.
- วิมลนิจ สิงหะ.(2540). ผลของการสอนที่เน้นการคิดอย่างมีวิจารณญาณต่อความสามารถในการตัดสินใจในการพยาบาลเด็กของนักศึกษาพยาบาล.วิทยานิพนธ์ปริญญาโทมหาบัณฑิต สาขาวิชาการพยาบาลศึกษา ภาควิชาพยาบาลศาสตร์ คณะครุศาสตร์ จุฬาลงกรณ์มหาวิทยาลัย.
- เอกศักดิ์ ยุกตะนันท์. (2549). พัฒนาของการคิดวิเคราะห์วิจารณ์. ใน อำไพ ไตรภักทร. คู่มือการเรียนการสอน การคิดวิเคราะห์วิจารณ์ (32-44). ขอนแก่น : ขอนแก่นการพิมพ์.
- Bandman, E.I., and Bandman, B. (1995). *Critical thinking in nursing*. New Jersey: Appleton and Lange.
- Balalis, N.A., and Watson, R. (2005). Nurses' decision-making in clinical practice. *Nursing standard*, 19(23):33-39.

- Beauchamp, T., and Childress, J. (2001). *Principles of biomedical ethics*. New York: Oxford University Press.
- Benner, P. (1982). From novice to expert. *American journal of nursing*, March: 402-407.
- Benner, P. (1982). *From novice to expert: power and excellence in nursing practice*. Menlo Park, CA: Addison-Wesley.
- Benner, P., Tanner .C., and Chesla, C. (1996). *Expertise in nursing practice: caring, ethics, and clinical judgment*. New York: Springer.
- Bevis, E.O. (1989). *Curriculum building in nursing: a process*. Boston: Jones and Bartlett.
- Botti, M., and Reeve, R. (2003) .Role of knowledge and ability in student nurses ' clinical decision-making. *Nursing and health sciences*, 5(39):39-49.
- Brykczynski, K.A. (2006). Benner's philosophy in nursing practice. In, Alligood, M.A., and Tommey, A.M.(Eds),(pp:131-155).*Nursing theory: Utilization and Application*. Mosby: St. Louis.
- Buckingham, C.D., and Adam, A. (2008) .Classifying clinical decision making: a unifying approach. *Journal of Advanced Nursing*, 32,4: 981 – 989.
- Bucknall, T. (2000). Critical care nurses' decision-making activities in the natural clinical setting. *Journal of clinical nursing*, 9 :25-36.
- Bulman, C., and Schutz,S. (2008). *Reflective Practice in Nursing*. New York: Paper Back.
- Carper, B.A. (1978). *Fundamental patterns of knowing in nursing*. *Advances in Nursing*, 1(1), 13-23.
- Carper, B.A. (1992). Philosophy inquiry in nursing: An application. In Kikuchi, J.E., and Simon, H. *Philosophy inquiry in nursing* (pp 71-80). London : SAGE.
- Catalico, O. (1996). Quality of decision making by registered nurse. *Journal of nursing staff development*, 12 (June): 149-154.
- Cioffi, L.(1997). Heuristics, servants to intuition, in clinical decision-making. *Journal of Advanced Nursing*, 26 , 203-208.
- Cohen, M.Z., Kahn, D.L., and Steeves, R.C. (2000). *Hermeneutic phenomenological research : A practical guide for nurse researcher*. New Delhi: Sage Publication.

- Cooksey, R.W. (1996). *Judgment analysis. Theory, methods and applications*. London : Academic press.
- Crabtree, K.M. (2000). *Teaching clinical decision making in advanced nursing practice*. Washington: National organization of nurse practitioner faculties.
- Crow, R.A., Chase, J., and Lamond, D. (1995). The cognitive component of nursing assessment an analysis. *Journal of Advanced Nursing*, 22 , 206-212.
- Dreyfus, E.S., and Dreyfus, H. (1980). *A Five-Stage Model of the Mental Activities Involved in Directed Skill Acquisition*. California :UNIV BERKELEY OPERATIONS RESEARCH CENTER.
- Gambrill, E. (2005). *Critical practice: Improving the quality of judgment and decision*. New Jersey: Wileyand Son.
- Girof, E. (2000). Graduate nurses: critical thinker or better decision makers? *Journal of Advanced Nursing*, 3 (2), 288-297.
- Haag-Heitman, B. (1999). *Clinical practice development using novice to expert theory*. Maryland: AN ASPEN.
- Hagbaghery, M.A., Salsali, M., and Ahmadi, F. (2004). The factors facilitating and inhibiting effective clinical decision-making in nursing: a qualitative study. *BMC Nursing*, 3(2):118-132.
- Harbinson, J. (2001). Clinical decision making in nursing: theoretical perspectives and their relevance to practice. *Journal of Advanced Nursing*, 35 (1), 126-133.
- Hammond, K.R. (1996). *Human judgment and social policy. Irreducible uncertainty, inevitable error, unavoidable injustice*. New York: Oxford Press.
- Hart, G., and Rotem, A. (1994). The best and the worst: Students' experience of clinical education.
- Huber, D. (2000). *Leadership and nursing care management*. Philadelphia: W.B. SAUNDER.
- Hoffman, K., Donoghue, J., and Duffield, C. (2004). Decision-making in clinical nursing investigating contributing factor. *Journal of advanced nursing*, 45 : 53-62.

- Johns, C. (2000). *Becoming a reflective practitioner: A reflective and holistic approach to clinical nursing, practice development and clinical supervision*. London: Blackwell Science.
- Johnson, M.E. (2000). Heidegger and meaning: Implications for phenomenological research. *Nursing Philosophy*, 1:134-146.
- Jone, R. and Beck, S. (1996). *Decision making in nursing*. Boston : Delma.
- Joyce, P. (1999). Implementing supernumerary learning in a pre-registration diploma nursing programme: An action research study. *Journal of clinical nursing*, 8(5), 567-575.
- Knowles, M. (1999). *The adult learner: A neglected species*. Houston: Gulf.
- Lasson, G., Weibull, H., and Larsson, B. (2003). Analysis of the decision-making process leading to appendectomy: A grounded theory study. *Scandinavian Journal of Psychology*, 45: 449-454.
- Lauri, S., Salanterä, S., Chalmer, K., Ekman, S., Kim, Hyesook Suzie., and et al. (2001) . An exploratory study of clinical decision-making in five countries. *Journal of nursing scholarship*. 33(1): 83-90.
- Lewenson, S. B., and Truglio-Londrigan, M. (2008). *Decision-making in nursing : Thoughtful approaches for practice*. Boston : JONES AND BARLETT.
- Lincoln, Y.S. and Guba, E. (1985). *Naturalistic inquiry*. Beverly Hills, CA: Sage.
- Merleau-Ponty, M . (1962) .*The phenomenology of perception*. London : Routledge and Kegan Paul.
- Miller, M.A. and Rew, L. (1989) . Analysis and Intuition: The need for both in nursing education. *Journal of nursing education*, 28 (2), 84-86.
- Muir, N. (2004). Clinical decision-making: theory and practice. *Nursing standard*, 18(36):47-52.
- Park, Hyeoun-Ae., Cameron, M.E., Han, Sung-Suk., Ahn, Sung-Hee, Oh, Hyo-Sook., and Kim, Kyeong-Uoon. (2003). Korean nursing students' ethical problem and ethical decision making. *Nursing Ethics*, 10(6):638-653.

- Pembrey, S. (1980). *The ward sister-Key to nursing*. London: Royal collage of nursing.
- Pillitteri, A. (1999). *Child health nursing: care of the child and family*. Philadelphia : Lippincott.
- Reilly, D.E., and Oremann, M. (1999). *Clinical Teaching in nursing education*. BOSTON: Jones and Bartlett.
- Ruth-Sahd, L.A., and Tisdell E.J. (2007). The meaning and use of intuition in novice nurses : A phenomenological study. *Adult education quarterly*, 57,2 (Febuary): 115-140.
- Shamian, J. (2007). Effect of teaching decision analysis on student nurses' clinical intervention decision making. *Research in Nursing and Health*, 14(1): 59-66.
- Shanteau, J., Grier, M., Johnson, J., and Berner, E. (2000). Teaching decision making skills to student nurse. In, *Teaching decision making to adolescent*, Baron,J., and Brown , R.V. (Eds.), (pp. 185-206). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Sharif, F., and Masoumi, S. (2005). A qualitative study of nursing student experiences of clinical practice. *BMC Nurse*, 4(6): 201-228.
- Smith, P. (1988). The emotional labor of nursing. *Nursing Time*, 84(44),50-55.
- Stuart, C. (2007). *Assessment supervision and support in clinical practice: A guide for nurses, Midwives and other health professional*. London: CHRCHILL LIVINGSTONE.
- Swartz, R.J., and Perkin, D.N. (1990). *Teaching thinking: Issue and Approaches*. Pacific Grove: Midwest Publication.
- Taylor, C. (2000). Clinical problem-solving in nursing: Insights from the literature. *Journal of Advanced nursing*, 31(4):842-849.
- Truglio-Londrigan, M. (2000). An analysis of wisdom: An experience in nursing practice. *The journal of the New York State Nurses Association*, 33(2),24-30.
- Turner, S., and Beddoes, L. (2006). Using reflective models to enhance learning: Experiences of staff and students. *Nurse Education in Practice*, 7(3): 135-140.
- Yegdich, T. (1999). Clinical supervision and managerial supervision: Some historical and conceptual considerations. *Journal of Advanced Nursing*, 30(5), 1195-1204.
- White, A.H. (2003). Clinical Decision Making Among Fourth-Year Nursing Students: An Interpretive Study. *Journal of Nursing Education*, 42(3):113-120.

Curriculum Vitae

1. **Family name** Treenai **Firstname** Surasak
2. **Marital Status** Single
3. **Date of Birth** 17 November 1976
4. **City of Birth** Bangkok, Thailand
5. **Campus Address**

Faculty of nursing. Chulalongkorn University
Wittayakit Building Fl.12, Siam Square soi 64 Payathai Rd.,
Patumwan, Bangkok 10330 Thailand
Tel: 02-2189825 , 02-2189808 Fax:02-218-8606

E- mail address : streenai@hotmail.com

6. Current Position:

Lecturer
Faculty of nursing. Chulalongkorn University

7. Education:

- 1995 Bachelor of Nursing Science (Faculty of Nursing Thammasat University)
2002 Master of Nursing Science (Pediatric) (Faculty of Nursing Chulalongkorn University)

8. Professional Experience:

- 1999 – 2002 Register Nurse, Medical Intensive Care Unit, Thammasat University Hospital
2003 - 2006 Lecturer, Faculty of nursing Thammasat University
2005 – Now Lecturer, Faculty of Nursing Chulalongkorn University

9. Membership:

Nursing Council of Thailand

10 Research interest and major areas of expertise:

- Nursing Theory
- Pediatric oncology and Hematology care
- Clinical Decision Making in Nursing Practice

Curriculum Vitae

6. **Family name** Sungthong **Firstname** Chidkamol
7. **Marital Status** Single
8. **Date of Birth** 19 January 1959
9. **City of Birth** Bangkok, Thailand
10. **Campus Address**

Faculty of Nursing

Thammasat University, Rangsit Campus

Phaholyothin Road , Klong Luang,

Phatumtani , 12121 , Thailand

Tel (662) 0 2986 9213 ext 7334

Fax : (662) 0 2516 5381

E- mail address : chidkamo@tu.ac.th , chidkamol@yahoo.com

6. Current Position:

Head of Children and Adolescents Nursing Department

Faculty of Nursing, Thammasat University

Pathum Thani, 12121, THAILAND

7. Education:

1981 BS.(Nursing) Mahidol University, Bangkok, Thailand

1993 MA.(Developmental Psychology) Chulalongkorn University, Bangkok ,

Thailand

8. Professional Experience:

1981 – 1998 Nurse of NICU , Nursing Department, , Faculty of Medicine,
Ramathibodi Hospital, Mahidol University , Bangkok, Thailand

1994 -1998 Nurse of Developmental Clinic , Pediatric Department, ,
Faculty of Medicine, Ramathibodi Hospital, Mahidol University , Bangkok, Thailand

(Part time / 2 day / week)

1998 – present Lecturer, Children and Adolescents Nursing Department,
Faculty of Nursing, Thammasat University (Rangsit campus), Pathum Thani, Thailand

1999 -2001 Director of Early Childhood Development Center, Faculty of
Nursing, Thammasat University

2001 - present Head of Children and Adolescents Nursing Department
Faculty of Nursing, Thammasat University

9. Membership: Nursing Council of Thailand

10 Research interest and major areas of expertise:

- Growth and Development
- Early Intervention , behavior modification and childrearing
- Health promotion in Children and Adolescent

