

## ABSTRACT

This study aimed to investigate Kanji learning strategies employed by Japanese major students of Taweethapisek School, Bangkok.

The population consists of sixty-six students in the 2006 academic year consisting of 23 students in M. 4, 24 students in M. 5, and 19 students in M. 6. Questionnaire, mini-tests, and an interview were applied as the instruments to collect data.

Although it was found that there were no significant differences in the strategies used, the study revealed general information on male high school students' thoughts, points of view toward Japanese, including Kanji learning strategies.