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**ANALYSIS AND STRATEGIES TO REDUCE ENGLISH-WRITING  
BARRIERS OF CHINESE COLLEGE STUDENTS**

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## ABSTRACT

Writing takes the most essential status among the five basic skills--- listening, speaking, reading, writing and translating in English study. It plays an important role in showing students' English language competence. However, it is also students' weakest aspect, especially for Non-English major students, and the issue is the most common concern of teachers in teaching English. In this paper, through the study of Non-English major students' writing, four main factors were found as barriers, which affected their writing ability: complexity, blocking, premature editing and students' understanding of EFL writing. Accordingly, the author suggests we should help to develop students' learning strategies in writing and teachers' teaching approaches in order to solve the problem and improve students' writing ability

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